

B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - SPANISH CONCENTRATION

College of Arts and Humanities

Curriculum

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/) ¹		

Academic Foundations

First Year Experience requirement	4
English Composition requirement	6-7
Mathematics requirement	3-4
Interdisciplinary requirement	3
Diverse Communities requirement	3
Ethics requirement	3

Distributed Disciplinary Foundations

Science requirement	6-8
Behavioral & Social Science requirement	6
ANT 102 Introduction to Cultural Anthropology	
PSY 100 Introduction to Psychology	

Humanities requirement	6
Arts requirement	3

ADDITIONAL BACCALAUREATE REQUIREMENTS

(<http://catalog.wcupa.edu/undergraduate/general-education-requirements/>)

University Requirements

Writing Emphasis requirement	9
Speaking Emphasis requirement	9

Degree Requirements

Capstone requirement	1-15
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MAJOR REQUIREMENTS

Major Language Courses²

Tier 1: Language Skills³

SPA 202	Intermediate Spanish II	3
SPA 301	Advanced Spanish Grammar and Composition	3
SPA 302	Advanced Spanish Grammar and Conversation	3
or SPA 303	Spanish for Heritage Speakers	

Tier 2: Proficiency

SPA 315	Advanced Readings in Spanish	3
SPA 353	Introduction to the Study of Language: Spanish	3
or SPA 365	Spanish Phonetics	

Tier 3: Competency Content

Select one course from each of the following groups:

Cultural Analysis	3
SPA 320	Cultures of Spain
SPA 321	Cultures of Latin America
SPA 322	Latin America on Film (in Spanish)
Literary Analysis	3
SPA 330	Spanish Narrative
SPA 331	Latin American Narrative

SPA 332	Exile, Land, Language, and Love in Medieval and Early Modern Spain	
Language and Linguistics	3	
SPA 340	Study of Bilingualism: An Introduction	
SPA 370	History of the Spanish Language	

Tier 4

Select at least one 400-level course in literary, film, or cultural studies 3

SPA 402	Spanish Comedia of the Golden Age	
SPA 405	Modern Hispanic Literature (18-19th C)	
SPA 407	Contemporary Spain	
SPA 456	Senior Seminar in Hispanic Literary, Film, and Cultural Studies I	
SPA 457	Senior Seminar in Hispanic Literary, Film, and Cultural Studies II	
SPA 472	Nobel Laureates in Hispanic Letters	

Immersion Experience⁴

Immersion study and /or internship work experience 3-12
is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

Capstone Requirement

SPA 444	Advanced Spanish Proficiency Development ⁵	3
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Pennsylvania Certification in Languages K-12⁶

Effective August 2013 students must complete professional education sequence of the following:

EDA 103	Foundations of Special Education	3
EDP 250	Educational Psychology	3
LAN 355	Technology and Language Learning	3
ERM 355	Ethical and Effective Assessment for Learning 7-12	3
EDP 349	Adolescent Development	3
or PSY 382	Infant, Child and Adolescent Development	
EDR 347	Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms	3

Following Teacher Candidacy

EDA 304	Special Ed Processes/Procedures for Secondary Educators	3
EDS 306	Teaching Principles and Field Experience in Secondary Schools	3
LAN 401	Teaching of Modern Languages: K - 12	3
SED 411 & SED 412	Student Teaching Sec - 1st Half and Student Teaching Sec - 2nd Half	12

PDE Prerequisites and Requirement for Program

LAN 327	Introduction to Linguistics for Language	3
or LIN/ENG 230	Introduction to Linguistics	
LNC 368	Comparative Cultural Studies (Language area cognate)	3

Second Math Course	3
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Total Minimum Credit Hours	123
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- ¹ For Spanish majors: SPA 101 - SPA 201 may only fulfill general education student elective requirements, and/or overall graduation credits. These courses will not fulfill their respective major requirements.
- ² Minimum grade of C required in all courses.
- ³ Student may skip part or all of Tier 1 if the Major started at the 300 level or above (up to 9 credits). Students with an advanced placement can consult their advisor about taking SPA 304 and SPA 310 as part of Tier 1.
- ⁴ See the department chairperson and student handbook for options.
- ⁵ This course fulfills the Capstone requirement.
- ⁶
- **PAPA:** Undergraduate foreign language students seeking initial certification must take the PAPA (formerly PPST) series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education*. For more information about this option or registering for the PAPA* tests, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).
*Basic skills
8001- PAPA Module 1: Reading
8002- PAPA Module 2: Mathematics
8003- PAPA Module 3: Writing
 - **Teacher Candidacy:** Please refer to the complete Teacher Candidacy Policy (<http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/>)
 - **Praxis II Exams.** There are two Praxis II exams:
 - **Praxis II Fundamental Subjects:** Content Knowledge (#0511/5511)
The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in SED 411/SED 412.
 - **Praxis II World Languages** tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/ Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.
 - For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into SED 411/SED 412.

See the Teacher Certification Programs (<http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/>) section of this catalog for an explanation of related requirements.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education and Social Work. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.