

B.A. IN URBAN COMMUNITY CHANGE

College of Arts and Humanities

Curriculum

| Code | Title | Credits |
|--|--|---------|
| GENERAL EDUCATION REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/) | | |
| Academic Foundations | | |
| | First Year Experience requirement | 4 |
| | English Composition requirement | 6-7 |
| | Mathematics requirement | 3-4 |
| | Interdisciplinary requirement | 3 |
| | Diverse Communities requirement | 3 |
| | Ethics requirement | 3 |
| Distributed Disciplinary Foundations | | |
| | Science requirement | 6-8 |
| | Behavioral & Social Science requirement | 6 |
| | Humanities requirement | 6 |
| | Arts requirement | 3 |
| ADDITIONAL BACCALAUREATE REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/) | | |
| University Requirements | | |
| | Writing Emphasis requirement | 9 |
| | Speaking Emphasis requirement | 9 |
| Degree Requirements | | |
| | Language/Culture requirement | 0-15 |
| | Demonstrating language proficiency through the intermediate level (202) or demonstrating language proficiency through the elementary II (102) level of a language and further acquiring a cultural foundation. | |
| | Capstone requirement | 1-15 |
| MAJOR REQUIREMENTS | | |
| Required Courses | | |
| RUX 110 | Introduction to Urban Community Change | 3 |
| YES 250 | Intro to Youth and Urban Community Work: Urban Prof Workshop | 3 |
| RUX/PSY 215 | Liberation Psychology: Sustaining Community Change | 3 |
| YES 300 | Youth Empowerment and the Urban Context | 3 |
| RUX/PAX 377 | Community Organizing: Strategies and Practice | 3 |
| Cognate Courses | | |
| | Students select one class from each of the six areas below: | 18 |
| | Urban Contexts and Communities | |
| | Select one of the following: | 3 |
| GEO 204 | Introduction to Urban Studies | |
| GEO 333 | Sustainable Cities | |
| GEO 200 | Global Cities | |
| GEO 312 | Urban Geography | |
| GEO/PLN 354 | Housing and Planning in America | |
| ECO 350 | Urban Economics ¹ | |
| ANT 347 | The Cultures of Cities | |
| SOC 342 | Urban Sociology ¹ | |

| | | |
|--|---|---|
| PSC 304 | Urban Politics | |
| HIS 364 | U.S. Urban History | |
| LIT 370 | Urbanism and the Modern Imagination | |
| Critical Consciousness and Grassroots Democracy | | |
| Select one of the following: | | |
| PAX 200 | Introduction to Peace and Conflict Studies | 3 |
| WOS 310 | Feminist Activism | |
| SOC 369 | Social Movements ¹ | |
| PHI 481 | Philosophy of Human Rights ¹ | |
| LNC 110 | Global Human Rights in Cultural Production | |
| SUS 100 | Introduction to Sustainability and Resilience | |
| LIT 207 | Life and Times of Frederick Douglass | |
| LIT 309 | Thoughts/Writings of Martin Luther King | |
| ESP 317 | Utopia and Apocalypse in the Americas | |
| WOS 260 | Globalization and the Ethics of Sustainability | |
| WOS/PHI 407 | Queer Theory ¹ | |
| Race and Social Class | | |
| Select one of the following: | | |
| CLS 333 | Latina Writing | 3 |
| CLS 255 | 20TH Century Native American Literature | |
| CLS 365 | African American Film | |
| LIT 213 | Asian American Literature | |
| LIT 202 | African American Literature I | |
| LIT 203 | African American Literature II | |
| LIT 204 | New Black Women Writers in America | |
| WRH 301 | The Rhetorics of Black Americans | |
| ESP 324 | Latinos in the U.S. | |
| SWO 225 | Race Relations | |
| SOC 335 | Racial and Cultural Minorities ¹ | |
| PSY 120 | Multicultural Psychology | |
| SOC 341 | Social Stratification ¹ | |
| PSY 448 | Field Experience in Psychology III ¹ | |
| PSC 353 | Latinx Politics | |
| PSC 323 | Racial/Ethnic Politics | |
| THA 250 | Race and Gender in American Theatre | |
| CRJ 360 | Race, Ethnicity and Criminal Justice ¹ | |
| WOS 227 | Let's Talk About Race | |
| Methods of Research and Assessment | | |
| Select one of the following: | | |
| HIS 480 | Digital History | 3 |
| SOC 322 | Methods of Sociological Research ¹ | |
| PLN 302 | Community Engagement Techniques | |
| SOC 225 | Digital Social Research ¹ | |
| DHM 325 | Digital Research Methods ¹ | |
| WOS 240 | How to Do Things with Feminism | |
| Communication Skills for Justice Workers | | |
| Select one of the following: | | |
| YES 301 | Seminar in Youth-Led Media and Inquiry | 3 |

| | | |
|---|--|------------|
| ENG 368 | Business and Organizational Writing | |
| JRN 212 | Digital Journalism | |
| WRH 335 | Activism and Advocacy Writing | |
| WRH 315 | Propaganda, Power, and Politics | |
| WRH 342 | Document Design | |
| WRH 350 | Grant and Proposal Writing | |
| MDC 252 | Media Writing | |
| Public Administration | | |
| Select one of the following: | | 3 |
| PSC 202 | Elements of Public Administration | |
| SWO 200 | Introduction to Social Welfare | |
| GEO 214 | Introduction to Planning | |
| ECO 334 | Labor Economics ¹ | |
| PPA 500 | Foundations of Public Service ² | |
| Capstone Requirement | | |
| RUX 400 | Critical Urban Work Practicum Seminar ³ | 6 |
| Electives | | |
| RUX majors are strongly encouraged to double major, take one or more minors, or to create a directed concentration in courses that will provide them expertise in a particular issue area, such as, but not limited to: Women's and Gender Studies, Peace and Conflict Studies, African American Studies, Latin American Studies, Ethnic Studies, Digital Humanities, Journalism, Arts, Sustainability, Psychology, Health, Political Science, Planning, Education, Globalization, Nutrition, Foreign Languages, etc. | | |
| Total Minimum Credits Required | | 120 |

¹ This course requires a prerequisite.

² Students must obtain approval from the Dean of the Graduate School.

³ This course fulfills the Capstone requirement.

Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport (<http://wcupa.edu/degreeprogressreport/>).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

| Course | Title | Credits |
|------------------------------------|--|-----------|
| Year One | | |
| Semester One | | |
| RUX 110 | Introduction to Urban Community Change | 3 |
| WRT 120 | Effective Writing I | 3 |
| MAT XXX | Mathematics Gen Ed | 3 |
| FYE 100X | First Year Experience | 4 |
| Language 101 | | 3 |
| Credits | | 16 |
| Semester Two | | |
| WRT 2XX | 200-level WRT Course | 3 |
| Humanities Gen Ed | | 3 |
| Science Gen Ed | | 3 |
| Behavioral & Social Science Gen Ed | | 3 |

| | | |
|--|--|------------|
| Behavioral & Social Science Gen Ed | | 3 |
| Credits | | 15 |
| Year Two | | |
| Semester Three | | |
| YES 250 | Intro to Youth and Urban Community Work: Urban Prof Workshop | 3 |
| Humanities Gen Ed | | 3 |
| Interdisciplinary Gen Ed | | 3 |
| or Diverse Communities Gen Ed | | |
| Arts Gen Ed | | 3 |
| Language 102 | | 3 |
| Credits | | 15 |
| Semester Four | | |
| RUX 215 | Liberation Psychology: Sustaining Community Change | 3 |
| or PSY 215 | or Liberation Psychology: Sustaining Community Change | |
| RUX 377 | Community Organizing: Strategies and Practice | 3 |
| or PAX 377 | or Community Organizing: Strategies and Practice | |
| Urban Contexts and Communities Cognate | | 3 |
| Science Gen Ed | | 3 |
| Language 201 or Language Culture Cluster | | 3 |
| Credits | | 15 |
| Year Three | | |
| Semester Five | | |
| Race and Social Class Cognate | | 3 |
| Communication Skills for Justice Workers Cognate | | 3 |
| Public Administration Cognate | | 3 |
| Ethics Gen Ed | | 3 |
| Free/Directed (Area of Concentration) Elective | | 3 |
| or Writing Emphasis Gen Ed | | |
| Credits | | 15 |
| Semester Six | | |
| YES 300 | Youth Empowerment and the Urban Context | 3 |
| Critical Consciousness/Grassroots Democracy Cognate | | 3 |
| Methods of Research and Assessment Cognate | | 3 |
| Free/Directed (Area of Concentration) Elective | | 3 |
| or Speaking Emphasis Gen Ed | | |
| Free/Directed (Area of Concentration) Elective | | 3 |
| or Writing Emphasis Gen Ed | | |
| Credits | | 15 |
| Year Four | | |
| Semester Seven | | |
| RUX 400 | Critical Urban Work Practicum Seminar | 6 |
| Free/Directed (Area of Concentration) Elective | | 8 |
| or Speaking Emphasis Gen Ed | | |
| or Writing Emphasis Gen Ed | | |
| Credits | | 14 |
| Semester Eight | | |
| Language 202 or Language Culture Cluster | | 3 |
| Free/Directed Electives | | 12 |
| (to complete any remaining gen ed or major requirements) | | |
| Credits | | 15 |
| Total Credits | | 120 |