B.S.ED. IN ENGLISH

College of Education and Social Work

Curriculum

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/)		
Academic Foundations		
First Year Experience requirement		4
English Composition requirement		6-7
Mathematics requirement		3-4
Interdisciplinary requirement		3
Diverse Communities requirement		3
Ethics requirement		3
Distributed Disciplinary Foundations		
Science requirement		6-8
Behavioral & Social Science requirement		6
Humanities requirement [1]		6
Arts requirement		3
ADDITIONAL BACCALAUREATE REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/)		
University Requirements		
Writing Emphasis requirement		9
Speaking Emphasis requirement		9
Degree Requirements		
Capstone requirement		1-15
MAJOR REQUIREMENTS		
Additional PDE Requirement		
MAT 103 or higher		3
Education Requirements		
EDF 300	Democracy and Education	3
EDP 280	Developmental and Psychological Perspectives in Education	3
EDA 103	Foundations of Special Education	3
EDA 303	Special Ed: Processes/Procedures for General Educators	2
ENG/LAN 382	Teaching English Language Learners PK-12	3
EDR 347	Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms	3
ERM 355	Ethical and Effective Assessment for Learning 7-12	3
SED 100	An Exploration of Secondary Education	3
SED 200	Learning Environments and Field Experience in Secondary Schools	3
SED 300	Principles of Teaching and Technology in the Secondary Classroom	3
SED 390	Teaching English in Secondary Schools	3
SED 392	Writing and Teaching Writing Secondary English	3
Departmental Preparatory Requirements		
ENG 201	Introduction to English Studies	3
ENG 202	Research Methods for English Studies	3
ENG 296	Theory & Criticism in English Studies	3
or ENG 206	Black Critical Theory	
ENG/LIN 230	Introduction to Linguistics	3
ENG 331	Structure of Modern English	3
English Content Courses		
World Literature		3
Select one of the following:		
CLS 260	World Literature I	
CLS 261	World Literature II	
American Literature		3
Select one of the following:		
CLS 333	Latina Writing	
CLS 255	20TH Century Native American Literature	
LIT 200	American Literature I	
LIT 201	American Literature II	
LIT 202	African American Literature I	
LIT 203	African American Literature II	
LIT 213	Asian American Literature	
British Literature		3
Select one of the following:		
LIT 230	English Literature I	
LIT 231	English Literature II	
LIT 335	Shakespeare I	
LIT 336	Shakespeare II	
Poetry		3
Select one of the following:		
LIT 274	Feminist Poetry	
LIT 307	Modern American Poetry	
CRW 301	Poetry Workshop I	
CRW 302	Poetry Workshop II	
Journalism Elective		3
Select one of the following:		
JRN 225	Newswriting	
JRN 272	Feature Writing	
JRN 312	Sports Reporting and Writing	
JRN 315	Magazine Article Writing	
JRN 335	Ethical Issues in News Media	
Writing and Rhetoric Elective (Select one WRH course)		3
English Elective		3
English 400 Seminars		
ENG 400	Research Seminar (Two different courses required)	6
Capstone Requirement		
SED 411	Student Teaching Sec - 1st Half [2]	6
SED 412	Student Teaching Sec - 2nd Half [2]	6
Other Degree Completion Requirements		
All teacher certification candidates must attempt the Praxis II tests required by their program and produce evidence of testing prior to the first day of their student teaching semester.		
Total Minimum Credits Required		**123**

[1] For the humanities requirement, majors should take CLS 260 or CLS 261.

[2] This course fulfills the Capstone requirement.

See the Educator Preparation Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/) section of this catalog for an explanation of related requirements.

Accelerated B.S.Ed. in English to M.A. in Teaching English to Speakers of Other Languages (TESOL) and ESL Program Specialist Certificate Program

To be considered for the accelerated program, students must have attained (completed) 30 credits and have a minimum cumulative GPA of 3.0 and a minimum major GPA of 3.0. Students in the accelerated program can substitute up to 12 credits of graduate course work for electives that satisfy the B.S.Ed. program requirements.

Code	Title	Credits
Education Requirements		
LAN 569	Teaching English Language Learners (ELLs) PK-12	3
or ENG/LAN 382	Teaching English Language Learners PK-12	
Departmental Preparatory Requirements		
LIN 501	Introduction to Linguistics	3
or ENG/LIN 230	Introduction to Linguistics	
LAN 575	Structure of Modern English	3
or ENG 331	Structure of Modern English	
Elective		
LIN 540	Sociolinguistics	3

Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport (http://wcupa.edu/degreeprogressreport/).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

Course	Title	Credits
Year One		
Semester One		
ENG 201	Introduction to English Studies	3
MAT 103	Introduction to Mathematics (OR ABOVE)	3
WRT 120	Effective Writing I	3
FYE 100X	First Year Experience	4
Behavioral & Social Science Gen Ed		3
	Credits	**16**
Semester Two		
SED 100	An Exploration of Secondary Education	3
EDA 103	Foundations of Special Education	3
WRT 2XX	200-Level WRT Course	3
MAT XXX	Second Math Course	3
Science Gen Ed		3
	Credits	**15**
Year Two		
Semester Three		
ENG 296	Theory & Criticism in English Studies	3
EDP 280	Developmental and Psychological Perspectives in Education	3
EDF 300	Democracy and Education	3
JRN XXX	Journalism Elective	3
American Literature Elective		3

Humanities Gen Ed (HIS)		3
*Stage I fields: clearances needed		
	Credits	**18**
Semester Four		
SED 200	Learning Environments and Field Experience in Secondary Schools [1]	3
EDA 303	Special Ed: Processes/Procedures for General Educators	2
World Literature Elective/Humanities Gen Ed (LIT)		3
ENG XXX	English Elective	3
ENG 382 or LAN 382	Teaching English Language Learners PK-12 or Teaching English Language Learners PK-12	3
ENG 230 or LIN 230	Introduction to Linguistics or Introduction to Linguistics	3
*Test of Writing Competency completed. Teacher Candidacy paperwork should be completed and submitted by end of the 4th semester.		
	Credits	**17**
Year Three		
Semester Five		
SED 300	Principles of Teaching and Technology in the Secondary Classroom [1]	3
EDR 347	Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms	3
ERM 355	Ethical and Effective Assessment for Learning 7-12	3
British Literature Elective		3
Poetry Elective		3
*Stage III fields: clearances needed		
	Credits	**15**
Semester Six		
ENG 400	Research Seminar	3
SED 392	Writing and Teaching Writing Secondary English [1]	3
WRH XXX	WRH Elective	3
Behavioral & Social Science Gen Ed		3
Science Gen Ed		3
	Credits	**15**
Year Four		
Semester Seven		
ENG 400	Research Seminar	3
SED 390	Teaching English in Secondary Schools [1]	3
ENG XXX	English Elective	3
Writing Elective		3
Arts Gen Ed		3
	Credits	**15**
Semester Eight		
SED 411	Student Teaching Sec - 1st Half [1]	6
SED 412	Student Teaching Sec - 2nd Half [1]	6
	Credits	**12**
	Total Credits	**123**

[1] Field course: clearances needed