

B.S.ED. IN ENGLISH

College of Education and Social Work

Curriculum

| Code | Title | Credits |
|--|---|---------|
| General Education Requirements (http://catalog.wcupa.edu/undergraduate/general-education-requirements/) | | |
| First Year Experience | | 4 |
| Academic Foundations | | |
| English Composition requirement | | 6 |
| Mathematics requirement | | 3 |
| Interdisciplinary requirement | | 3 |
| Diverse Communities requirement | | 3 |
| Distributive Requirements | | |
| Science requirement | | 6 |
| Behavioral & Social Science requirement | | 6 |
| Humanities requirement ¹ | | 6 |
| Arts requirement | | 3 |
| Additional Baccalaureate Requirements | | |
| Writing Emphasis requirement | | 9 |
| Speaking Emphasis requirement | | 9 |
| Ethics requirement | | 3 |
| Additional PDE Requirement | | |
| MAT 103 or higher | | 3 |
| Education Requirements | | |
| EDF 300 | Democracy and Education | 3 |
| EDP 280 | Developmental and Psychological Perspectives in Education | 3 |
| EDA 103 | Foundations of Special Education | 3 |
| EDA 303 | Special Ed: Processes/Procedures for General Educators | 2 |
| ENG/LAN 382 | Teaching English Language Learners PK-12 | 3 |
| EDR 347 | Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms | 3 |
| ERM 355 | Ethical and Effective Assessment for Learning 7-12 | 3 |
| SED 100 | An Exploration of Secondary Education | 3 |
| SED 200 | Learning Environments and Field Experience in Secondary Schools | 3 |
| SED 300 | Principles of Teaching and Technology in the Secondary Classroom | 3 |
| SED 390 | Teaching English in Secondary Schools | 3 |
| SED 392 | Writing and Teaching Writing Secondary English | 3 |
| Departmental Preparatory Requirements | | |
| ENG 201 | Introduction to English Studies | 3 |
| ENG 296 or ENG 206 | Theory & Criticism in English Studies Black Critical Theory | 3 |
| ENG/LIN 230 | Introduction to Linguistics | 3 |
| ENG 331 | Structure of Modern English | 3 |
| English Content Courses | | |
| World Literature | | 3 |
| Select one of the following: | | |
| CLS 260 | World Literature I | |

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| CLS 261 | World Literature II | |
| American Literature | | 3 |
| Select one of the following: | | |
| CLS 333 | Latina Writing | |
| CLS 255 | 20TH Century Native American Literature | |
| LIT 200 | American Literature I | |
| LIT 201 | American Literature II | |
| LIT 202 | African American Literature I | |
| LIT 203 | African American Literature II | |
| LIT 213 | Asian American Literature | |
| British Literature | | 3 |
| Select one of the following: | | |
| LIT 230 | English Literature I | |
| LIT 231 | English Literature II | |
| LIT 335 | Shakespeare I | |
| LIT 336 | Shakespeare II | |
| Poetry | | 3 |
| Select one of the following: | | |
| LIT 274 | Feminist Poetry | |
| LIT 307 | Modern American Poetry | |
| LIT 333 | Early Modern Poetry | |
| CRW 301 | Poetry Workshop I | |
| CRW 302 | Poetry Workshop II | |
| Journalism Elective | | 3 |
| Select one of the following: | | |
| JRN 225 | Newswriting | |
| JRN 272 | Feature Writing | |
| JRN 312 | Sports Reporting and Writing | |
| JRN 315 | Magazine Article Writing | |
| JRN 335 | Ethical Issues in News Media | |
| Writing and Rhetoric Elective (Select one WRH course) | | 3 |
| Writing Elective (Select one JRN, WRH, ENG or DHM course) | | 3 |
| English Elective | | 3 |
| English 400 Seminars | | |
| ENG 400 | Research Seminar (Two different courses required) | 6 |
| Capstone Requirement | | |
| SED 411 | Student Teaching Sec - 1st Half ² | 6 |
| SED 412 | Student Teaching Sec - 2nd Half ² | 6 |
| Other Degree Completion Requirements | | |
| All teacher certification candidates must attempt the Praxis II tests required by their program and produce evidence of testing prior to the first day of their student teaching semester. | | |
| Total Minimum Credits Required | | 123 |
| ¹ For the humanities requirement, majors should take CLS 260 or CLS 261. | | |
| ² This course fulfills the general education Capstone requirement. | | |
| See the Educator Preparation Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/) section of this catalog for an explanation of related requirements. | | |
| Sample Course Plan | | |
| To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more | | |

information, visit wcupa.edu/DegreeProgressReport (<http://wcupa.edu/degreeprogressreport/>).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

| Course | Title | Credits |
|--|---|-----------|
| Year One | | |
| Semester One | | |
| ENG 201 | Introduction to English Studies | 3 |
| MAT 103 | Introduction to Mathematics (OR ABOVE) | 3 |
| WRT 120 | Effective Writing I | 3 |
| FYE 100X | First Year Experience | 4 |
| | Behavioral & Social Science Gen Ed | 3 |
| Credits | | 16 |
| Semester Two | | |
| SED 100 | An Exploration of Secondary Education | 3 |
| EDA 103 | Foundations of Special Education | 3 |
| WRT 2XX | 200-Level WRT Course | 3 |
| MAT XXX | Second Math Course | 3 |
| | Science Gen Ed | 3 |
| Credits | | 15 |
| Year Two | | |
| Semester Three | | |
| ENG 296 | Theory & Criticism in English Studies | 3 |
| EDP 280 | Developmental and Psychological Perspectives in Education | 3 |
| EDF 300 | Democracy and Education | 3 |
| JRN XXX | Journalism Elective | 3 |
| | American Literature Elective | 3 |
| | Humanities Gen Ed (HIS) | 3 |
| *Stage I fields: clearances needed | | |
| Credits | | 18 |
| Semester Four | | |
| SED 200 | Learning Environments and Field Experience in Secondary Schools ¹ | 3 |
| EDA 303 | Special Ed: Processes/Procedures for General Educators | 2 |
| | World Literature Elective/Humanities Gen Ed (LIT) | 3 |
| ENG XXX | English Elective | 3 |
| ENG 382 | Teaching English Language Learners PK-12 | 3 |
| or | LAN 382 or Teaching English Language Learners PK-12 | |
| ENG 230 | Introduction to Linguistics | 3 |
| or | or Introduction to Linguistics | |
| LIN 230 | | |
| *Test of Writing Competency completed. Teacher Candidacy paperwork should be completed and submitted by end of the 4th semester. | | |
| Credits | | 17 |
| Year Three | | |
| Semester Five | | |
| SED 300 | Principles of Teaching and Technology in the Secondary Classroom ¹ | 3 |
| EDR 347 | Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms | 3 |

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| ERM 355 | Ethical and Effective Assessment for Learning 7-12 | 3 |
| | British Literature Elective | 3 |
| | Poetry Elective | 3 |
| *Stage III fields: clearances needed | | |
| Credits | | 15 |
| Semester Six | | |
| ENG 400 | Research Seminar | 3 |
| SED 392 | Writing and Teaching Writing Secondary English ¹ | 3 |
| WRH XXX | WRH Elective | 3 |
| | Behavioral & Social Science Gen Ed | 3 |
| | Science Gen Ed | 3 |
| Credits | | 15 |
| Year Four | | |
| Semester Seven | | |
| ENG 400 | Research Seminar | 3 |
| SED 390 | Teaching English in Secondary Schools ¹ | 3 |
| ENG XXX | English Elective | 3 |
| | Writing Elective | 3 |
| | Arts Gen Ed | 3 |
| Credits | | 15 |
| Semester Eight | | |
| SED 411 | Student Teaching Sec - 1st Half ¹ | 6 |
| SED 412 | Student Teaching Sec - 2nd Half ¹ | 6 |
| Credits | | 12 |
| Total Credits | | 123 |

¹ Field course: clearances needed