## B.S.ED. IN MATHEMATICS

College of Education and Social Work

## Curriculum



First Year Experience requirement 4
English Composition requirement 6-7
Mathematics requirement 3-4
Interdisciplinary requirement $\quad 3$
Ethics requirement 3
Distributed Disciplinary Foundations
Science requirement 6-8
Behavioral \& Social Science requirement 6
Humanities requirement ${ }^{1} 6$
Arts requirement 3
$\begin{array}{ll}\text { ADDITIONAL BACCALAUREATE } & \\ \text { REQUIREMENTS (http://catalog.wcupa.edu// } \\ \text { undergraduate/general-education-requirements/) }\end{array}$
$\begin{array}{ll}\text { Degree Requirements } & 1-15\end{array}$
MAJOR REQUIREMENTS
EDF 300 Democracy and Education 3
EDP 280 Developmental and Psychological 3
Perspectives in Education

Special Ed: Processes/Procedures for 2
Literacy Development and Secondary
Students with Disabilities in Inclusive Classrooms

PK-12

An Exploration of Secondary
Learning Environments and Field
Experience in Secondary Schools
Principles of Teaching and Technology the Secondary Classroom

Mathematics Requirements ${ }^{2}$

| MAT 161 | Calculus I | 4 |
| :---: | :---: | :---: |
| MAT 162 | Calculus II | 4 |
| MAT 200 | The Nature of Mathematics | 3 |
| MAT 261 | Calculus III | 4 |
| MAT 311 | Linear Algebra | 3 |
| MAT 411 | Algebra I | 3 |
| MAT 421 | Mathematical Statistics I | 3 |
| MAT 441 | Real Analysis I | 3 |
| Mathematics - Education Core \& Electives ${ }^{2}$ |  |  |
| MAT 331 | Foundations of Geometry | 3 |
| MAT 343 | Differential Equations | 3 |
| MAT 401 | History of Mathematics | 3 |
| 6 credits selected from upper-division (300 level or higher mathematics courses; at least one course in applied mathematics) |  |  |
| Cognate Requirements ${ }^{2}$ |  |  |
| PHY 170 | Physics I | 4 |
| CSC 141 | Computer Science I | 3 |
| Capstone Requirement ${ }^{2}$ |  |  |
| SED 411 | Student Teaching Sec-1st Half ${ }^{3}$ | 6 |
| SED 412 | Student Teaching Sec - 2nd Half ${ }^{3}$ | 6 |
| Total Minimum Credits Required |  | 127 |

${ }_{2}^{1}$ A LIT course is required for this program.
${ }_{3}^{2}$ Courses must be passed with a grade of C - or better
${ }^{3}$ This course fulfills the Capstone requirement.

All students seeking a B.S.Ed. must formally apply for Teacher Candidacy (see Educator Preparation Programs (http:// catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/) in this catalog). Only those students who achieve Teacher Candidacy will be eligible to enroll in SED 350.

## Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport (http://wcupa.edu/ degreeprogressreport/).
The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

| Course | Title | Credits |
| :--- | :--- | ---: |
| Year One |  |  |
| Semester One | 4 |  |
| MAT 161 | Calculus I | 3 |
| CSC 141 | Computer Science I | 3 |
| WRT 120 | Effective Writing I | 4 |
| FYE 100X | First Year Experience | 3 |
| Humanities | Gen Ed (LIT) | $\mathbf{1 7}$ |
| Credits |  | 4 |
| Semester Two | 3 |  |
| MAT 162 | Calculus II | 3 |
| MAT 200 | The Nature of Mathematics | 3 |
| SED 100 | An Exploration of Secondary Education |  |
| EDP 280 | Developmental and Psychological | 3 |
|  | Perspectives in Education |  |
| WRT 2XX | 200-Level WRT Course | $\mathbf{1 6}$ |
|  | Credits |  |


| Year Two |  |  |
| :---: | :---: | :---: |
| Semester Three |  |  |
| MAT 261 | Calculus III | 4 |
| MAT 311 | Linear Algebra | 3 |
| PHY 170 | Physics I | 4 |
| EDF 300 | Democracy and Education | 3 |
| EDA 103 | Foundations of Special Education | 3 |
|  | Credits | 17 |
| Semester Four |  |  |
| MAT 343 | Differential Equations | 3 |
| MAT 441 | Real Analysis I | 3 |
| SED 200 | Learning Environments and Field Experience in Secondary Schools | 3 |
| SED 356 | Advanced Perspectives of High School Mathematics I | 3 |
| EDA 303 | Special Ed: Processes/Procedures for General Educators | 2 |
| Behavioral \& Social Science Gen Ed |  | 3 |
|  | Credits | 17 |
| Year Three |  |  |
| Semester Five |  |  |
| MAT 411 | Algebra I | 3 |
| SED 300 | Principles of Teaching and Technology in the Secondary Classroom | 3 |
| SED 350 | Techniques of Teaching Middle School Mathematics | 3 |
| SED 357 | Advanced Perspectives of High School Mathematics II | 3 |
| ERM 355 | Ethical and Effective Assessment for Learning 7-12 | 3 |
|  | Credits | 15 |
| Semester Six |  |  |
| MAT 331 | Foundations of Geometry | 3 |
| MAT 421 | Mathematical Statistics I | 3 |
| SED 354 | Techniques of Teaching Secondary School Mathematics | 3 |
| $\begin{aligned} & \text { LAN } 382 \\ & \text { or } \\ & \text { ENG } 382 \end{aligned}$ | Teaching English Language Learners PK-12 <br> or Teaching English Language Learners PK-12 | 3 |
| EDR 347 | Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms | 3 |
| Behavioral \& | Social Science Gen Ed | 3 |
|  | Credits | 18 |
| Year Four |  |  |
| Semester Seven |  |  |
| SED 411 | Student Teaching Sec-1st Half ${ }^{1}$ | 6 |
| SED 412 | Student Teaching Sec - 2nd Half ${ }^{1}$ | 6 |
|  | Credits | 12 |
| Semester Eight |  |  |
| MAT 401 | History of Mathematics | 3 |
| MAT XXX | Applied Math Elective | 3 |
| MAT XXX | Math Elective | 3 |
| Arts Gen Ed |  | 3 |
| Humanities Gen Ed |  | 3 |
|  | Credits | 15 |
|  | Total Credits | 127 |

${ }^{1}$ Field course. Clearances required.

