MINOR IN EARLY INTERVENTION

College of Education and Social Work

Curriculum

Students must complete a minimum of six credits of advanced standing coursework in their minor.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDA/EGP 331</td>
<td>Early Intervention for Infants and Toddlers with Disabilities ¹</td>
<td>6</td>
</tr>
<tr>
<td>EDA/EGP 332</td>
<td>Family Systems in Early Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDA/EGP 333</td>
<td>Teaching Young Children with Disabilities ¹</td>
<td>6</td>
</tr>
<tr>
<td>EDA/EGP 334</td>
<td>Assessment for Early Intervention</td>
<td>3</td>
</tr>
<tr>
<td>Total Minimum Credits Required</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

¹ This program requires two field experience courses EGP/EDA 331 and EGP/EDA 333. Students must show evidence of current clearances in accordance with the Collection of Education and Social Work Clearance Policy.

Students must receive a C or better in all special education coursework.

*Advanced standing coursework is defined as any 300-level course or above and specific 200-level courses identified by the department.