B.S.ED. IN SPECIAL EDUCATION - PREK-12 AND EARLY GRADES PREPARATION (PREK-4) DOUBLE MAJOR

College of Education and Social Work

Curriculum

Code	Title	Credits	
GENERAL EDUCATION REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/)			
Academic Foundation	ons		
First Year Experience	e requirement	4	
English Composition requirement		6-7	
Mathematics requirement 3-4			
MAT 101	Mathematics for Teachers of Children I		
Interdisciplinary requirement			
EDF 255	Evolution of Schooling in U.S.		
Diverse Communitie	es requirement	3	
ENG 382	Teaching English Language Learners PK-12		
or LAN 382	Teaching English Language Learners PK-	-12	
Ethics requirement ² 3			
Distributed Discipli	inary Foundations		
Science requirement		6-8	
SCI 101	The Carbon Cycle		
SCI 102	Electricity with Physical and Biological Applications		
Behavioral & Social Science requirement			
GEO 101	World Geography		
PSC 100	United States Government and Politics		
Humanities requirement		6	
HIS 150	The American Experience		
LIT 219	Literature for Young Children		
Arts requirement		3	
MDA 240	Integrating the Arts within the Elementary Classroom		
ADDITIONAL BA	CCALAUREATE		
REQUIREMENTS (http://catalog.wcupa.edu/			
	eral-education-requirements/)		
University Requiren	2		
Writing Emphasis re		9	
Speaking Emphasis		9	
Degree Requirements			
Capstone requirement		1-15	
MAJOR REQUIRI	EMENTS		
Required Courses	D 1 1 60 11D1		
EDA 103	Foundations of Special Education	3	
EDA 203	Field: Students with Exceptionalities	3	
EDA 314	Curriculum and Instruction for Individual Learning Differences I	3	
EDA 321	Behavior Management & Field Experience	6	
EDA 324	Trauma Informed Schools and Classrooms	3	

	· , , , , , , , , , , , , , , , , , , ,	
EDA 325	Culturally Responsive Teaching for Diverse Exceptional Learners	3
EDA 361	Assessment and Special Education	3
EDA 327	Educating Students with Significant and Complex Support Needs	2
EDA 380	PreK-12 Transitions for Individuals with Disabilities	3
EDA 421	Curriculum and Instruction for Individual Learning Differences II and Field	6
EDP 250	Educational Psychology	3
ERM 353	Ethical and Effective Assessment for Learning: Early Grades	3
EDR 304	Teaching Language Arts Pre-K-4	3
EDR 307	Foundation in Reading PreK-4	3
EDR 317	Reading Instruction and Practicum PreK-4	6
EDR 345	Literacy Development and Students in Inclusive Classrooms	3
EGP 209	Child Development: Prebirth - 5 Years	3
EGP 210	Middle Childhood & Adolescent Development	3
EGP 220	Theory/Field Experiences in the Early Grades	3
EGP 322	Pre-K Methods and Field	6
EGP 326	Families and Community Relations	3
EGP 335	Teaching Social Studies and Health in the Early Grades	3
EGP 400	Classroom Management	3
EGP 402	Engaging Learners: Integrating Academic/Social Development for High Achieving Equitable Classrooms	3
MAT 102	Mathematics for Teachers of Children II	3
MAT 351	Methods for Teaching Children Math	3
SCE 320	Science Methods for Grades PK-4	3
EGP 410	Student Teaching	6
or EGP 411	Student Teaching	
Capstone Requirem	nent	
EDA 416	Student Teaching for Exceptional Learners ¹	6
or EDA 417	Student Teaching for Exceptional Learners	
Total Minimum Credits Required		

¹ These courses fulfill the Capstone requirement.

Students must receive a C or better in all special education and supporting courses, maintain a 2.80 GPA, and achieve a GPA of 3.0 to be eligible for certification.

² These requirements are met through courses contained within the major requirements.