B.S.ED. IN SPECIAL EDUCATION - PREK-12 AND MIDDLE GRADES PREPARATION (4-8) - DOUBLE MAJOR

College of Education and Social Work

Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GENERAL EDUCATION REQUIREMENTS (<a href="http://catalog.wcupa.edu/undergraduate/general-education-requirements/">http://catalog.wcupa.edu/undergraduate/general-education-requirements/</a>)</td>
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</tbody>
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Academic Foundations

First Year Experience requirement 4

English Composition requirement 6-7

Mathematics requirement 3-4

MAT 101  Mathematics for Teachers of Children I 3

Interdisciplinary requirement 3

ESS 102  Humans and the Environment 3

or SCB 102  Humans and the Environment 3

or SCB 210  The Origin of Life and the Universe 3

Diverse Communities requirement 3

ENG 382  Teaching English Language Learners PK-12 3

or LAN 382  Teaching English Language Learners PK-12 3

Ethics requirement 3

Distributed Disciplinary Foundations

Science requirement 6-8

SCI 101  The Carbon Cycle 6

BIO 100  Basic Biological Science 8

or BIO 110  General Biology I 8

Behavioral & Social Science requirement 6

GEO 101  World Geography 6

PSC 100  United States Government and Politics 6

Humanities requirement 6

LIT 220  Children’s Literature 6

HIS 150  The American Experience 1 6

or HIS 151  History of the United States I 6

Arts requirement 3

MDA 240  Integrating the Arts within the Elementary Classroom 3

ADDITIONAL BACCALAUREATE REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/)

University Requirements

Writing Emphasis requirement 9

Speaking Emphasis requirement 9

Degree Requirements

Capstone requirement 1-15

MAJOR REQUIREMENTS

Required Courses

EDA 103  Foundations of Special Education 3

EDA 203  Field: Students with Exceptionalities 3

EDA 314  Curriculum and Instruction for Individual Learning Differences I 3

EDA 321  Behavior Management & Field Experience 6

EDA 324  Trauma Informed Schools and Classrooms 3

EDA 325  Culturally Responsive Teaching for Diverse Exceptional Learners 3

EDA 327  Educating Students with Significant and Complex Support Needs 2

EDA 380  PreK-12 Transitions for Individuals with Disabilities 3

EDA 361  Assessment and Special Education 3

EDA 421  Curriculum and Instruction for Individual Learning Differences II and Field 6

EDP 201  Young Adolescent/Adolescent Development and Learning Theories 3

EDP 250  Educational Psychology 3

ERM 354  Ethical and Effective Assessment for Learning: Middle Grades 3

EDR 347  Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms 3

MGP 220  Field Experience: Middle Level Environment 3

MGP 335  Teaching Social Studies in Middle Grades 3

SCE 330  Science Methods for Middle Level (4-8) 3

Related/Cognate Requirements

Students wishing to obtain certification to teach in grades 4-8 must complete a minimum of 12 credit hours of related course work in each of four generalist content areas: mathematics, reading/language arts, science, and social studies. Of these four generalist areas, students must complete one 21 credit area of concentration. Students choosing the science concentration area will complete 9 generalist credits of history. Students choosing the history concentration area will complete 9 generalist credits of science. See the department’s degree guidance sheet for courses in the 21- and 30-credit options. Students are encouraged to choose their concentration(s) based on their area(s) of interest for teaching grades 7 and 8.

Math

MAT 101  Mathematics for Teachers of Children I 3

MAT 102  Mathematics for Teachers of Children II 3

MAT 351  Methods for Teaching Children Math 3

MAT 353  Methods for Teaching Middle School Mathematics 3

or MAT 352  Methods for Teaching Children Mathematics II 3

Reading/Language Arts

EDR 306  Teaching Language Arts 4-8 3

EDR 308  Foundations in Reading 4-8 3

EDR 318  Reading Instruction and Practicum 4-8 6

Science

Students must complete 3 courses from the listing below:

Students concentrating in science should consult with their advisor regarding courses to select for access to upper level science courses.

ESS 101  Introduction to Geology 3
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SCI 102</td>
<td>Electricity with Physical and Biological Applications</td>
<td>3</td>
</tr>
<tr>
<td>BIO 110</td>
<td>General Biology I</td>
<td></td>
</tr>
<tr>
<td>or BIO 100</td>
<td>Basic Biological Science</td>
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<tr>
<td>CHE 107</td>
<td>General Chemistry for Allied Health Sciences</td>
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</tr>
<tr>
<td>&amp; CRL 107</td>
<td>and General Chemistry Lab for Allied Health Sciences</td>
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</tr>
<tr>
<td>or CHE 103</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>&amp; CRL 103</td>
<td>and General Chemistry I Lab</td>
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</tr>
<tr>
<td>PHY 130</td>
<td>General Physics I</td>
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<tr>
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<td>World Geography</td>
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</tr>
<tr>
<td>HIS 150</td>
<td>The American Experience</td>
<td>3</td>
</tr>
<tr>
<td>or HIS 151</td>
<td>History of the United States</td>
<td></td>
</tr>
<tr>
<td>PSC 100</td>
<td>United States Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>MGP 410</td>
<td>Student Teaching</td>
<td>6</td>
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<tr>
<td>or MGP 411</td>
<td>Student Teaching</td>
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<tr>
<td>EDA 416</td>
<td>Student Teaching for Exceptional Learners</td>
<td>6</td>
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<tr>
<td>or EDA 417</td>
<td>Student Teaching for Exceptional Learners</td>
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**Total Minimum Credits Required:** 141

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1. Choose HIS 151 if concentrating in social studies.
2. Choose MAT 353 if concentrating in mathematics.
3. Required for B.S. Ed. - Special Education.
4. These courses fulfill the Capstone requirement.

Students must receive a C or better in all special education and supporting courses, maintain a 2.80 GPA, and achieve a GPA of 3.0 to be eligible for certification.