B.S.ED. IN SPECIAL EDUCATION - PREK-12

College of Education and Social Work

Curriculum

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<td>GENERAL EDUCATION REQUIREMENTS</td>
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**Academic Foundations**

- First Year Experience requirement: 4
- English Composition requirement: 6-7
- Mathematics requirement: 3-4
- MAT 101: Mathematics for Teachers of Children I: 3
- Interdisciplinary requirement: 3
- EDF 255: Evolution of Schooling in U.S.: 1
- Diverse Communities requirement: 1
- ENG/LAN 382: Teaching English Language Learners PK-12: 1
- Ethics Requirement: 3
- EDA 363: Assessment for Students with Disabilities II: 2

**Distributed Disciplinary Foundations**

- Science requirement: 6-8
  - SCI 101: The Carbon Cycle or SCI 102: Electricity with Physical and Biological Applications
- BIO 100: Basic Biological Science
- Behavioral & Social Science requirement: 6
- GEO 101: World Geography
- PSC 100: United States Government and Politics
- Humanities requirement: 6
  - HIS 150: The American Experience
  - LIT 220: Children’s Literature
- Arts requirement: 3
  - MDA 240: Integrating the Arts within the Elementary Classroom

**ADDITIONAL BACCALAUREATE REQUIREMENTS**

- EDA 203: Field: Students with Exceptionalities 2
- EDA 414: PreK - 12 Transition Systems II 2
- EDR 305: Teaching Language Arts for Students with Special Needs PreK-8 2

**University Requirements**

- Writing Emphasis Requirement: 9
  - EDA 203: Field: Students with Exceptionalities 2
  - EDA 414: PreK - 12 Transition Systems II 2
  - EDR 305: Teaching Language Arts for Students with Special Needs PreK-8 2

- Speaking Emphasis Requirement: 9
  - EDR 305: Teaching Language Arts for Students with Special Needs PreK-8 2
  - EDA 416: Student Teaching for Exceptional Learners 1, 2
  - EDA 417: Student Teaching for Exceptional Learners 1, 2

**Degree Requirements**

- Capstone requirement: 1-15

**MAJOR REQUIREMENTS**

**Professional Core Courses**

- MAT 102: Mathematics for Teachers of Children II: 3
- EDP 250: Educational Psychology: 3
- EDR 303: Foundations in Reading for Students with Special Needs PreK-8: 3
- EDR 305: Teaching Language Arts for Students with Special Needs PreK-8: 3
- EDR 317: Reading Instruction and Practicum PreK-4: 6
- MAT 351: Methods for Teaching Children Math: 3
- MAT 352: Methods for Teaching Children Math II: 3
- EDA 103: Foundations of Special Education: 3
- EDA 203: Field: Students with Exceptionalities: 3
- EDA 314: Curriculum and Instruction for Individual Learning Differences I: 3
- EDA 316: Development and Instructional Methods for Students with Exceptionalities: 3
- EDA 321: Behavior Management & Field Experience: 6
- EDA 324: Trauma Informed Schools and Classrooms: 3
- EDA 325: Culturally Responsive Teaching for Diverse Exceptional Learners: 3
- EDA 327: Educating Students with Significant and Complex Support Needs: 2
- EDA 362: Assessment for Students with Disabilities I: 3
- EDA 363: Assessment for Students with Disabilities II: 3
- EDA 413: PreK-8 Aspects of Transition: 3
- EDA 414: PreK - 12 Transition Systems II: 3
- EDA 421: Curriculum and Instruction for Individual Learning Differences II and Field: 6

**Capstone Course**

- EDA 416: Student Teaching for Exceptional Learners 1: 6
- EDA 417: Student Teaching for Exceptional Learners 1: 6

**Total Minimum Credits Required**

120

1 This course fulfills the Capstone requirement - credits for this course are only counted once.
2 This course is part of the Professional Core and serves to meet the designation indicated (Writing Emphasis, Speaking Emphasis, or Ethics).

Students must receive a C or better in all special education and supporting courses, maintain a 2.80 GPA, and achieve a GPA of 3.0 to be eligible for certification.