## B.S.Ed. in Special Education - PreK-12

**College of Education and Social Work**

### Curriculum

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#### General Education Requirements

- Academic Foundations
  - First Year Experience requirement: 4
  - English Composition requirement: 6-7
  - Mathematics requirement: 3-4
  - MAT 101: Mathematics for Teachers of Children I
  - Interdisciplinary requirement: 3
  - EDF 255: Evolution of Schooling in U.S.
- Diverse Communities requirement: 3
  - ENG/LAN 382: Teaching English Language Learners PK-12
- Ethics Requirement: 3
  - EDA 363: Assessment for Students with Disabilities II

#### Distributed Disciplinary Foundations

- Science requirement: 6-8
  - SCI 101: The Carbon Cycle
  - or SCI 102: Electricity with Physical and Biological Applications
  - BIO 100: Basic Biological Science
- Behavioral & Social Science requirement: 6
  - GEO 101: World Geography
  - PSC 100: United States Government and Politics

#### Humanities requirement: 6

- HIS 150: The American Experience
- LIT 220: Children's Literature

#### Arts requirement: 3

- MDA 240: Integrating the Arts within the Elementary Classroom

#### Additional Baccalaureate Requirements

- **University Requirements**
  - Writing Emphasis Requirement
    - EDA 203: Field: Students with Exceptionalities
    - EDA 414: PreK - 12 Transition Systems II
    - EDR 305: Teaching Language Arts for Students with Special Needs PreK-8
  - Speaking Emphasis Requirement
    - EDR 305: Teaching Language Arts for Students with Special Needs PreK-8
    - EDA 416: Student Teaching for Exceptional Learners
    - EDA 417: Student Teaching for Exceptional Learners

#### Degree Requirements

- Capstone requirement: 1-15

### Major Requirements

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#### Professional Core Courses

- MAT 102: Mathematics for Teachers of Children II
- EDP 250: Educational Psychology
- EDR 303: Foundations in Reading for Students with Special Needs PreK-8
- EDR 305: Teaching Language Arts for Students with Special Needs PreK-8
- EDR 317: Reading Instruction and Practicum PreK-4
- MAT 351: Methods for Teaching Children Math
- MAT 352: Methods for Teaching Children Mathematics II
- EDA 103: Foundations of Special Education
- EDA 203: Field: Students with Exceptionalities
- EDA 314: Curriculum and Instruction for Individual Learning Differences I
- EDA 316: Development and Instructional Methods for Students with Exceptionalities
- EDA 321: Behavior Management & Field Experience
- EDA 324: Trauma Informed Schools and Classrooms
- EDA 325: Culturally Responsive Teaching for Diverse Exceptional Learners
- EDA 327: Educating Students with Significant and Complex Support Needs
- EDA 362: Assessment for Students with Disabilities I
- EDA 363: Assessment for Students with Disabilities II
- EDA 413: PreK-8 Aspects of Transition
- EDA 414: PreK - 12 Transition Systems II
- EDA 421: Curriculum and Instruction for Individual Learning Differences II and Field

### Capstone Course

- EDA 416: Student Teaching for Exceptional Learners
- EDA 417: Student Teaching for Exceptional Learners

### Total Minimum Credits Required: 120

1. This course fulfills the Capstone requirement - credits for this course are only counted once.
2. This course is part of the Professional Core and serves to meet the designation indicated (Writing Emphasis, Speaking Emphasis, or Ethics).

Students must receive a C or better in all special education and supporting courses, maintain a 2.80 GPA, and achieve a GPA of 3.0 to be eligible for certification.