

# B.S.ED. IN SPECIAL EDUCATION - PREK-12

*College of Education and Social Work*

## Curriculum

| Code   | Title  | Credits |
|--|--|---------|
| <b>GENERAL EDUCATION REQUIREMENTS (<a href="http://catalog.wcupa.edu/undergraduate/general-education-requirements/">http://catalog.wcupa.edu/undergraduate/general-education-requirements/</a>)</b>        |  |         |
| <b>Academic Foundations</b>  |  |         |
| First Year Experience requirement  |  | 4       |
| English Composition requirement  |  | 6-7     |
| Mathematics requirement  |  | 3-4     |
| MAT 101  | Mathematics for Teachers of Children I                                     |         |
| Interdisciplinary requirement  |  | 3       |
| EDF 255  | Evolution of Schooling in U.S.   |         |
| Diverse Communities requirement  |  | 3       |
| ENG/LAN 382  | Teaching English Language Learners PK-12                                   |         |
| Ethics Requirement   |  | 3       |
| EDA 363  | Assessment for Students with Disabilities II <sup>2</sup>                  |         |
| <b>Distributed Disciplinary Foundations</b>  |  |         |
| Science requirement  |  | 6-8     |
| SCI 101  | The Carbon Cycle   |         |
| or SCI 102   | Electricity with Physical and Biological Applications                      |         |
| BIO 100  | Basic Biological Science   |         |
| Behavioral & Social Science requirement  |  | 6       |
| GEO 101  | World Geography  |         |
| PSC 100  | United States Government and Politics                                      |         |
| Humanities requirement   |  | 6       |
| HIS 150  | The American Experience  |         |
| LIT 220  | Children's Literature  |         |
| Arts requirement   |  | 3       |
| MDA 240  | Integrating the Arts within the Elementary Classroom                       |         |
| <b>ADDITIONAL BACCALAUREATE REQUIREMENTS (<a href="http://catalog.wcupa.edu/undergraduate/general-education-requirements/">http://catalog.wcupa.edu/undergraduate/general-education-requirements/</a>)</b> |  |         |
| <b>University Requirements</b>   |  |         |
| Writing Emphasis Requirement   |  | 9       |
| EDA 203  | Field: Students with Exceptionalities <sup>2</sup>                         |         |
| EDA 414  | PreK - 12 Transition Systems II <sup>2</sup>                               |         |
| EDR 305  | Teaching Language Arts for Students with Special Needs PreK-8 <sup>2</sup> |         |
| Speaking Emphasis Requirement  |  | 9       |
| EDR 305  | Teaching Language Arts for Students with Special Needs PreK-8 <sup>2</sup> |         |
| EDA 416  | Student Teaching for Exceptional Learners <sup>1,2</sup>                   |         |
| EDA 417  | Student Teaching for Exceptional Learners <sup>1,2</sup>                   |         |
| <b>Degree Requirements</b>   |  |         |
| Capstone requirement   |  | 1-15    |
| <b>MAJOR REQUIREMENTS</b>  |  |         |

### Professional Core Courses

|                                       |   |            |
|---------------------------------------|---|------------|
| MAT 102                               | Mathematics for Teachers of Children II                                     | 3          |
| EDP 250                               | Educational Psychology  | 3          |
| EDR 303                               | Foundations in Reading for Students with Special Needs PreK-8               | 3          |
| EDR 305                               | Teaching Language Arts for Students with Special Needs PreK-8               | 3          |
| EDR 317                               | Reading Instruction and Practicum PreK-4                                    | 6          |
| MAT 351                               | Methods for Teaching Children Math  | 3          |
| MAT 352                               | Methods for Teaching Children Mathematics II                                | 3          |
| EDA 103                               | Foundations of Special Education  | 3          |
| EDA 203                               | Field: Students with Exceptionalities                                       | 3          |
| EDA 314                               | Curriculum and Instruction for Individual Learning Differences I            | 3          |
| EDA 316                               | Development and Instructional Methods for Students with Exceptionalities    | 3          |
| EDA 321                               | Behavior Management & Field Experience                                      | 6          |
| EDA 324                               | Trauma Informed Schools and Classrooms                                      | 3          |
| EDA 325                               | Culturally Responsive Teaching for Diverse Exceptional Learners             | 3          |
| EDA 327                               | Educating Students with Significant and Complex Support Needs               | 2          |
| EDA 362                               | Assessment for Students with Disabilities I                                 | 3          |
| EDA 363                               | Assessment for Students with Disabilities II                                | 3          |
| EDA 413                               | PreK-8 Aspects of Transition  | 3          |
| EDA 414                               | PreK - 12 Transition Systems II   | 3          |
| EDA 421                               | Curriculum and Instruction for Individual Learning Differences II and Field | 6          |
| <b>Capstone Course</b>                |   |            |
| EDA 416                               | Student Teaching for Exceptional Learners <sup>1</sup>                      | 6          |
| EDA 417                               | Student Teaching for Exceptional Learners <sup>1</sup>                      | 6          |
| <b>Total Minimum Credits Required</b> |   | <b>120</b> |

<sup>1</sup> This course fulfills the Capstone requirement - credits for this course are only counted once.

<sup>2</sup> This course is part of the Professional Core and serves to meet the designation indicated (Writing Emphasis, Speaking Emphasis, or Ethics).

Students must receive a C or better in all special education and supporting courses, maintain a 2.80 GPA, and achieve a GPA of 3.0 to be eligible for certification.