Typically offered in Fall, Spring & Summer.

Distance education offering may be available.

Gen Ed Attribute: Behavioral and Social Science Distributive.

**ECO 200. Personal Economics and Financial Planning. 3 Credits.**
Students will acquire an understanding of the nature and scope of the economy and how it affects one’s life plans and goals. Topics covered include supply and demand, financial planning, personal taxes, retirement planning, investing in stocks and bonds, portfolio management, the time value of money, managing credit cards and debt, and insurance planning.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Typically offered in Fall & Spring.

**GEO**

**GEO 101. World Geography. 3 Credits.**
The scope of geography and understanding of the world’s regions generated by it. Human society is examined in a frame of spatial, environmental, and resource factors. Map skills and other ‘tools’ of geography are introduced.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

**GEO 103. Human Geography. 3 Credits.**
An inquiry into the theoretical and applied approaches to the study of human spatial behavior and the distribution of social problems.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Spring & Summer.

**GEO 200. Global Cities. 3 Credits.**
This course introduces students to historical and current spatial patterns within global cities. This class will discuss the major concepts of urban development and growth, globalization, and city systems using lectures, class discussion, and videos. The goal of the course is to provide the students with an understanding of the basic principles of geography and apply those principles to the study of cities across the globe. The course emphasizes the environmental and human characteristics that make cities distinctive collectively and individually.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Spring & Summer.

**GEO 205. Geography of Agriculture, Food & Sustainability. 3 Credits.**
Human beings eat food daily and this necessity has led to conversion of half of the Earth’s land surface to agricultural use. This course introduces students to the spatial patterns of agricultural systems on the planet, the physical geography related to them. Students will investigate the impacts of modern agriculture on the environment, and human culture and health. This will be followed by an introduction to sustainable alternatives including local small scale organic agriculture, urban gardening, and resilient diverse food cropping systems. Students will choose a region of the world to study sustainable agricultural systems and prepare a regional food dish to share with the class.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Typically offered in Fall.

**GEO 214. Introduction to Planning. 3 Credits.**
The methods of analyzing problems of urban and regional planning. Emphasis is placed on systems of housing, recreation, transportation, industry, and commerce.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall.

**GEO 230. Environmental Conservation and Sustainability. 3 Credits.**
An inquiry into the problems of resources protection, management and sustainability. Emphasis is placed on the United States.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.
NTD

NTD 325. The Food Chain. 3 Credits.
Students use ecological and systems-based theory to increase understandings of contemporary food systems, food landscapes, and nutrition challenges using the framework of sustainability. The course examines the chain of food production (supply chain), distribution, and consumption in complex conventional food systems, targeting post-harvest aspects of the food system, historical, and socio-cultural factors that drive human nutrition and food behavior. Students explore multiple levels of local and global food systems, including globalization and labor markets with a focus on practices that promote health, food security, and environmental sustainability within community food systems. Students also investigate alternatives to conventional food systems such as food cooperatives, community supported agriculture, agroecology, artisan farms, and organic food in the context of food management. Students will reflect and deepen their understanding of the role of businesses, consumers, and food and nutrition professionals in contemporary food systems, and apply what they learn to food, nutrition, and environmental challenges.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

PSC

PSC 100. United States Government and Politics. 3 Credits.
This course is an introduction to the foundations and workings of the American political system. The main focus of the course is on the institutions and activities of the national government. The assignments and lectures in this course are designed to enhance your ability to think critically about politics, political choices, and political institutions. The course covers four main topics: the foundation of American politics, Civil Liberties and Civil Rights in the United States, American political institutions, and citizen participation in the political process.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

PSC 101. Politics of Diversity in the U.S.. 3 Credits.
This course examines American government by analyzing how historically underrepresented and marginalized groups have been represented by the American political system and its institutions. It analyzes how different theoretical approaches such as pluralism, elitism, socialism, and liberalism define concepts such as equality and liberty and how social movements have contributed to social change. By focusing on elements of political culture and social experiences of underrepresented groups, it also considers how historical and cultural contexts have shaped the differential experiences of individuals and how race, class, gender, and sexual orientation influence an individual’s role in the political system. Lectures and discussions are embedded in a political science ethics framework. Questions about ethical leadership, the “character” of elected officials, and the “morality” of political decision making and resulting public policies will be examined by using ethical dilemmas and case studies.
Gen Ed Attribute: Behavioral and Social Science Distributive, Diversity Requirement, Ethics Requirement.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

PSC 213. International Relations. 3 Credits.
Politics among nations, including politics carried on through international organizations. Examines power politics, techniques of diplomacy, and methods of current international organizations. Special attention to U.S. interests and policies.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring, and Winter.

PSY

PSY 100. Introduction to Psychology. 3 Credits.
Introduction to the scientific study of behavior. The multiple bases of human behavior with emphasis on the learning process. Basic concepts, principles, and methodology. Students may be required to become familiar with an ongoing research study in psychology as an out-of-class assignment.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.