B.S. IN NURSING - RN-TO-BSN TRACK

College of Health Sciences

Curriculum

Code | Title | Credits
--- | --- | ---
**GENERAL EDUCATION REQUIREMENTS** ([http://catalog.wcupa.edu/undergraduate/general-education-requirements/](http://catalog.wcupa.edu/undergraduate/general-education-requirements/))

**Academic Foundations**

First Year Experience requirement | 1 | 4
English Composition requirement | 1, 2 | 6-7
Mathematics requirement | 1 | 3-4
MAT 121 | Introduction to Statistics I | 3
or MAT 125 | Introduction to Statistics and Probability | 3
Interdisciplinary requirement | 1 | 3
Diverse Communities requirement | 3 | 3
Ethics requirement | 1 | 3

**Distributed Disciplinary Foundations**

Science requirement | 1 | 6-8
Behavioral & Social Science requirement | 1 | 6
PSY 100 | Introduction to Psychology | 6
SOC 100 | Introduction to Sociology | 6
Humanities requirement | 1 | 6
Arts requirement | 1 | 3

**ADDITIONAL BACCALAUREATE REQUIREMENTS** ([http://catalog.wcupa.edu/undergraduate/general-education-requirements/](http://catalog.wcupa.edu/undergraduate/general-education-requirements/))

**University Requirements**

Writing Emphasis requirement | 1 | 9
NSG 332 | Ethics and Health Policy in Nursing | 9
Speaking Emphasis requirement | 1 | 9

**MAJOR REQUIREMENTS**

**Major Courses**

NSG 310 | Human Response to Disease | 3
NSG 101 | Introduction to Nursing | 3
NSG 212 | Fundamentals of Nursing Practice | 4
NSG 311 | Nursing Care of Women, Infants, & Children | 4
NSG 312 | Introduction to Medical Surgical Nursing and Care of the Elder | 4
NSG 313 | Applied Nursing Research | 6
NSG 367 | Nursing Implications of Drug Interaction | 3
NSG 411 | Medical Surgical Nursing | 3
NSG 412 | Public/Population Health Nursing, Nursing Leadership, & Management | 5

**Nursing Core**

NSG 313 | Applied Nursing Research | 3
NSG 330 | Professional Nursing Communication Strategies | 2
NSG 332 | Ethics and Health Policy in Nursing | 3
NSG 334 | Community/Public Health Nursing | 3
NSG 335 | Clinical Prevention and Population Health | 2
NSG 430 | Physical and Health Assessments of Diverse Populations Across the Lifespan | 3

**Sample Course Plan**

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit [http://wcupa.edu/DegreeProgressReport](http://wcupa.edu/DegreeProgressReport).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.

Concurrent students follow a specific course sequence as outlined in their curriculum map. All other students may complete courses in any order as long as their curriculum map. All other students may complete courses in any order as long as their curriculum map.
### B.S. IN NURSING - RN-TO-BSN TRACK

**West Chester University**

**Year Two**

**Credits: 10-13**

**Winter**

- If needed, work on electives to reach 30-credit residency requirement and 120 total credits needed to earn BSN.

**Year Two**

- Credits: 5

**Spring**

- NUS 211
- SOC 110

**Credits: 10-13**

**Year Two**

- Credits: 3

**Summer**

- May graduation from DCCC

**Year Three**

**Fall**

- NSG 330
- NSG 313
- NSG 334
- NSG 335

**Credits: 13**

**Winter**

- Elective

**Year Three**

**Fall**

- NSG 332
- NSG 432
- NSG 434
- NSG 435

**Credits: 14**

**Summer**

- NSG 430

**Electives to reach 120 credits**

**Credits: 3**

**Total Credits**

30

### Additional Notes:

- Concurrent RN-BSN students must be licensed prior to earning their BSN. They are not permitted to begin their final core nursing course without being an actively licensed RN in the US.
- Depending on enrollment, NSG 313 and NSG 332 may be offered in the fall or spring semesters rather than the summer. If those changes are made, the length of the program will not increase.

### Traditional Full-Time Plan of Study with Academic Passport

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 330</td>
<td>Professional Nursing Communication Strategies</td>
<td>2</td>
</tr>
<tr>
<td>NSG 313</td>
<td>Applied Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NSG 334</td>
<td>Community/Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NSG 335</td>
<td>Clinical Prevention and Population Health</td>
<td>2</td>
</tr>
<tr>
<td>Diverse Communities Gen Ed</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Credits: 13**

<table>
<thead>
<tr>
<th>Spring</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 332</td>
<td>Ethics and Health Policy in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NSG 432</td>
<td>Health Information, Technology, and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>NSG 434</td>
<td>Nursing Leadership &amp; Management in Today's Healthcare Environment</td>
<td>3</td>
</tr>
<tr>
<td>NSG 435</td>
<td>Nursing Leadership Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Credits: 14**

### Requirements for Academic Passport Students:

- MAT 121 (prerequisite for NSG 313) transferred in or taken at WCU
- Diverse Communities Gen Ed (only gen ed required; must be taken at WCU)
- Complete 30 WCU residency credits (24 of which are the NSG Core Requirements).
- Reach 120 total credits (WCU plus transfer credits).

### Traditional Full-Time Plan of Study with Prior B.A. Degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 330</td>
<td>Professional Nursing Communication Strategies</td>
<td>2</td>
</tr>
<tr>
<td>NSG 313</td>
<td>Applied Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NSG 334</td>
<td>Community/Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NSG 335</td>
<td>Clinical Prevention and Population Health</td>
<td>2</td>
</tr>
<tr>
<td>NSG 432</td>
<td>Health Information, Technology, and Quality Improvement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credits: 13**

---

1 Depending on DCCC credit load. Must be taken at WCU. Prior B.A. students do not need a (J) course.
2 May be taken in Year 1, Summer.
3 Satisfies writing emphasis
Spring
NSG 332 Ethics and Health Policy in Nursing 3
NSG 430 Physical and Health Assessments of Diverse Populations Across the Lifespan 3
NSG 434 Nursing Leadership & Management in Today's Healthcare Environment 3
NSG 435 Nursing Leadership Practicum 2

Credits 11
Total Credits 24

Requirements for Prior B.A. Students:
• MAT 121 (prerequisite for NSG 313) transferred in or taken at WCU
• 24 Core NSG credits. Prior B.A. students do not need 30 WCU residency credits and do not need to reach 120 total credits.

Traditional Part-Time Plan of Study with Academic Passport

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 330</td>
<td>Professional Nursing Communication Strategies</td>
<td>2</td>
</tr>
<tr>
<td>NSG 432</td>
<td>Health Information, Technology, and Quality Improvement</td>
<td>3</td>
</tr>
<tr>
<td>Diverse Communities Gen Ed</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 313</td>
<td>Applied Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NSG 334</td>
<td>Community/Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NSG 335</td>
<td>Clinical Prevention and Population Health</td>
<td>2</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 332</td>
<td>Ethics and Health Policy in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NSG 430</td>
<td>Physical and Health Assessments of Diverse Populations Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Year Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NSG 434</td>
<td>Nursing Leadership &amp; Management in Today’s Healthcare Environment</td>
<td>3</td>
</tr>
<tr>
<td>NSG 435</td>
<td>Nursing Leadership Practicum</td>
<td>2</td>
</tr>
<tr>
<td><em>During the winter semester, if needed, work on electives to reach 30 credit residency requirement and 120 total credits needed to earn BSN.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If needed, work on electives to reach 30 credit residency requirement and 120 total credits needed to earn BSN.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

Requirements for Academic Passport Students:
• MAT 121 (prerequisite for NSG 313) transferred in or taken at WCU
• Diverse Communities Gen Ed (only gen ed required; must be taken at WCU)