MINOR IN CIVIC AND PROFESSIONAL LEADERSHIP

*Honors College*

Students must complete a minimum of six credits of advanced standing coursework in their minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 110</td>
<td>Civic Engagement and Theories of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>or CPL 120</td>
<td>Leadership Theories for Today's Society</td>
<td></td>
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</table>

**Required Leadership Classes**

Select 9 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPL 120</td>
<td>Leadership Theories for Today's Society</td>
<td>2</td>
</tr>
<tr>
<td>HON 311</td>
<td>Stewardship and Civic Engagement</td>
<td></td>
</tr>
<tr>
<td>CPL 399</td>
<td>Leadership Theory to Practice</td>
<td></td>
</tr>
<tr>
<td>HON 313</td>
<td>American Government, Democracy and Public Opinion</td>
<td></td>
</tr>
<tr>
<td>HON 320</td>
<td>Honors Seminar: Global Issues</td>
<td></td>
</tr>
<tr>
<td>HON 351</td>
<td>Honors Seminar</td>
<td></td>
</tr>
<tr>
<td>HON 352</td>
<td>Honors Seminar</td>
<td></td>
</tr>
<tr>
<td>HON 381</td>
<td>Symposium in the Arts and Humanities</td>
<td></td>
</tr>
<tr>
<td>HON 382</td>
<td>Symposium in Social and Behavioral Science</td>
<td></td>
</tr>
<tr>
<td>HON 383</td>
<td>Symposium in the Sciences</td>
<td></td>
</tr>
<tr>
<td>HON 451</td>
<td>Honors Seminar</td>
<td></td>
</tr>
<tr>
<td>HON 452</td>
<td>Honors Seminar</td>
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**Discipline Pairings**

Choose 6 credits from one of 6 tracks:

**Business Leadership Track**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPL 301</td>
<td>Contemporary Challenges in Business Leadership</td>
<td></td>
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and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BLA 201</td>
<td>Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>MAT 161</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>ECO 111</td>
<td>Principles of Economics (Macro)</td>
<td></td>
</tr>
<tr>
<td>ECO 112</td>
<td>Principles of Economics (Micro)</td>
<td></td>
</tr>
<tr>
<td>PSY 265</td>
<td>Industrial/Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>COM 304</td>
<td>Organizational Communication Consulting</td>
<td></td>
</tr>
<tr>
<td>ENG 368</td>
<td>Business and Organizational Writing</td>
<td></td>
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**Community and Political Leadership Track**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPL 302</td>
<td>Contemporary Challenges in Political Leadership</td>
<td></td>
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</table>

and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAT 121</td>
<td>Introduction to Statistics I</td>
<td></td>
</tr>
<tr>
<td>PSC 100</td>
<td>United States Government and Politics</td>
<td></td>
</tr>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>SWO 225</td>
<td>Race Relations</td>
<td></td>
</tr>
<tr>
<td>HON 310</td>
<td>Theories and Strategies of Community Change</td>
<td></td>
</tr>
<tr>
<td>CHE 371</td>
<td>Forensic Chemistry II</td>
<td></td>
</tr>
<tr>
<td>COM 340</td>
<td>Political Communication</td>
<td></td>
</tr>
<tr>
<td>PHI 355</td>
<td>Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>HIS 150</td>
<td>The American Experience</td>
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**Academic and Educational Leadership Track**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>CPL 303</td>
<td>Contemporary Challenges in Educational Leadership</td>
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</table>

and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDA 103</td>
<td>Foundations of Special Education</td>
<td></td>
</tr>
<tr>
<td>EGP 209</td>
<td>Child Development: Prebirth - 5 Years</td>
<td></td>
</tr>
<tr>
<td>EGP 210</td>
<td>Middle Childhood &amp; Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>EDP 200</td>
<td>Middle Grades Cognition</td>
<td></td>
</tr>
<tr>
<td>EDP 201</td>
<td>Young Adolescent/Adolescent Development and Learning Theories</td>
<td></td>
</tr>
<tr>
<td>EDF 300</td>
<td>Democracy and Education</td>
<td></td>
</tr>
<tr>
<td>HIS 444</td>
<td>History of American Education</td>
<td></td>
</tr>
<tr>
<td>HON 312</td>
<td>Educational Systems and Social Influence</td>
<td></td>
</tr>
<tr>
<td>HON 322</td>
<td>Developing Leadership with ELLs in the Classroom &amp; Community</td>
<td></td>
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</table>

**Arts and Arts Administration Leadership Track**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CPL 304</td>
<td>Contemporary Challenges in Arts Leadership</td>
<td></td>
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</tbody>
</table>

and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARH 101</td>
<td>Survey of the Visual Arts</td>
<td></td>
</tr>
<tr>
<td>ARH 103</td>
<td>Art History I: Paleolithic-Middle Ages</td>
<td></td>
</tr>
<tr>
<td>ART 106</td>
<td>Drawing</td>
<td></td>
</tr>
<tr>
<td>DAN 130</td>
<td>Movement for Performance</td>
<td></td>
</tr>
<tr>
<td>MHL 121</td>
<td>Music in Culture and History</td>
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<tr>
<td>MHL 201</td>
<td>Form and Style in the Arts</td>
<td></td>
</tr>
<tr>
<td>MHL 210</td>
<td>Music History I</td>
<td></td>
</tr>
<tr>
<td>THA 101</td>
<td>Spotlight on Theatre: Appreciating Live Performance</td>
<td></td>
</tr>
<tr>
<td>THA 103</td>
<td>Acting I</td>
<td></td>
</tr>
<tr>
<td>HON 315</td>
<td>Community and the Arts</td>
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</tr>
</tbody>
</table>

**Public Health Leadership Track**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPL 305</td>
<td>Contemporary Challenges in Public Health Leadership</td>
<td></td>
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</tbody>
</table>

and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 100</td>
<td>Basic Biological Science</td>
<td></td>
</tr>
<tr>
<td>BIO 110</td>
<td>General Biology I</td>
<td></td>
</tr>
<tr>
<td>BIO 270</td>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td>CHE 103</td>
<td>General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHE 107</td>
<td>General Chemistry for Allied Health Sciences</td>
<td></td>
</tr>
<tr>
<td>ENV 102</td>
<td>Humans and the Environment</td>
<td></td>
</tr>
<tr>
<td>ESS 102</td>
<td>Humans and the Environment</td>
<td></td>
</tr>
<tr>
<td>EXS 180</td>
<td>Lifetime Fitness Concepts</td>
<td></td>
</tr>
<tr>
<td>GEO 103</td>
<td>Human Geography</td>
<td></td>
</tr>
<tr>
<td>HEA 100</td>
<td>Dimensions of Wellness</td>
<td></td>
</tr>
<tr>
<td>HEA 110</td>
<td>Transcultural Health: Principles and Practice</td>
<td></td>
</tr>
<tr>
<td>KIN 103</td>
<td>Introduction to Teaching Physical Education</td>
<td></td>
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<tr>
<td>NTD 200</td>
<td>Nutrition and Culture</td>
<td></td>
</tr>
<tr>
<td>CSD 101</td>
<td>Introduction to Communicative Disorders</td>
<td></td>
</tr>
<tr>
<td>HON 314</td>
<td>Science, Technology, and Environmental Systems</td>
<td></td>
</tr>
<tr>
<td>COM 380</td>
<td>Health Communication</td>
<td></td>
</tr>
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</table>
### Science, Technology, Engineering, and Mathematics (STEM) Leadership Track

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CPL 306</td>
<td>Contemporary Challenges in Science, Technology, Engineering and Mathematics (STEM) Leadership</td>
</tr>
</tbody>
</table>

and one of these prerequisite courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 210</td>
<td>Genetics</td>
</tr>
<tr>
<td>CHE 101</td>
<td>Fundamentals of Chemistry</td>
</tr>
<tr>
<td>CHE 103</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHE 107</td>
<td>General Chemistry for Allied Health Sciences</td>
</tr>
<tr>
<td>COM 201</td>
<td>Fundamentals of Communication Technology</td>
</tr>
<tr>
<td>COM 219</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>CSC 110</td>
<td>Fundamentals in Computer Science</td>
</tr>
<tr>
<td>CSC 115</td>
<td>Introduction to Computer Programming</td>
</tr>
<tr>
<td>CSC 141</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>HON 212</td>
<td>Ethics and Moral Choice in Tech Age</td>
</tr>
<tr>
<td>MAT 121</td>
<td>Introduction to Statistics I</td>
</tr>
<tr>
<td>MAT 162</td>
<td>Calculus II</td>
</tr>
<tr>
<td>PHI 125</td>
<td>Theology &amp; Science: Enemies or Partners?</td>
</tr>
<tr>
<td>PHY 125</td>
<td>Theology and Science: Enemies or Partners</td>
</tr>
<tr>
<td>PHY 100</td>
<td>Elements of Physical Science</td>
</tr>
<tr>
<td>PHY 130</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PHY 170</td>
<td>Physics I</td>
</tr>
<tr>
<td>HON 314</td>
<td>Science, Technology, and Environmental Systems</td>
</tr>
<tr>
<td>MAT 301</td>
<td>The Scientific Revolution</td>
</tr>
</tbody>
</table>

**Co-Curricular Component**

**Total Minimum Credits Required** 18

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1. HON 110 is only offered to first semester students and transfer students. CPL 120 may be taken if the student has not completed HON 110.
2. CPL 120 may also count in this category if students have completed HON 110.
3. Junior standing is required to enroll in 300-level CPL courses.
4. Course may be taken concurrently.
5. Leadership Competency Experiences documented through a Co-Curricular Portfolio - the Minor in Civic and Professional Leadership requires a Leadership Competency Experience in at least 6 different areas outlined below. Credits will be awarded pass/fail. Evidence for completion of this requirement is achieved through creation and maintenance of a co-curricular portfolio. The listing below is representative of the competencies the CPL Advisory Board recommends and is not intended to be exhaustive. This list may be amended as the CPL Advisory Board recommends additional competencies that are in accordance with the student learning outcomes of the CPL Minor: public speaking, strategic planning/implementation, budget development/management, resource procurement/development, project/program/curriculum development, project/program/curriculum management, problem-solving, staff management, valuing diversity and difference, building organizational coalitions, increasing efficiencies, motivational leadership, global initiatives, entrepreneurship, and community development.

*Advanced standing coursework is defined as any 300-level course or above and specific 200-level courses identified by the department.*